

# 校訊

2026年



惠僑英文中學  
Wai Kiu College



# 仁濟醫院

## Yan Chai Hospital

校監

朱德榮 MH

校監朱德榮 MH 是香港一位活躍的商界領袖和公職人員，身兼德生控股集團董事、仁濟醫院董事局主席、區議員等職位



校監號召同學們參加仁濟慈善行，回饋社會

## 以人為本，公平為尺

作為學生代表之一，我與兩位同學懷著興奮且緊張的心情，在校長及老師的帶領下，前往仁濟醫院董事局，專訪去年初出任董事局主席的朱德榮校監。校監於繁忙公務中抽空接待，我們深感榮幸。

剛步入辦公室，眼見空間寬敞而陳設簡樸。雖然當時天氣有點熱，校監卻未開空調，直至我們到來才啟動，其節儉和體貼令我們印象深刻。他笑容溫煦，鼓勵我們放下稿件、自然交談。在他的引導下，氣氛也逐漸輕鬆起來。

校監指出，仁濟是「對人」的機構，人事管理最為不易。他特別寄語身為學生會主席的我：處事須公平公正，「用同一把尺對待不同的人」。談到社會服務與教育，他認為

步行籌款等活動不僅為募款，更是讓學生學習平衡壓力、培養回饋社會的意識。因此教育不止於傳授知識，更在教導「做人與做事」，涵養同理心與責任感。

面對未來，校監鼓勵我們善用 AI 等科技輔助學習，但須融入自身思考，避免內容「離地」。他也讚賞當今青年有更多機會認識祖國、開拓視野。問及難忘的校園時刻，他提起畢業禮上師生間的真情對話，認為那是最動人的畫面。

校監身兼多職，既是商界領袖、區議員，也在多個社團中擔任要職，公務繁忙，但他仍堅持參與學校活動，甚至曾為出席開學禮而放棄赴京觀禮。他說，動力來自珍惜與學生相處的每一刻。而平衡多重角色的秘訣，在於規劃分明，始終將教育與學生放在首位。

訪問結束，我們滿載而歸。校監謙遜、簡樸、以人為本的風範，深深印刻在我心中。謹此衷心感謝校監的教誨，也感謝學校給予這份難得的學習經歷。

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曹達明校長帶領師生探訪朱德榮校監  
(學生代表包括 4C 袁慧芳、黃薈珊、曾蔚霖)

學生會主席  
4C 黃薈珊 撰



曹校長帶領師生參加仁濟步行籌款，教導學生身體力行，為慈善出力

關愛滿滿的校園

各位教育界夥伴、各位家長、各位同學：

### 教育，是一段陪伴發光的旅程

教育，是品格的奠基，也是天賦的啟發。我們深信：每個孩子都擁有獨特的潛能，需要理性引導，也需要溫暖支持。

在惠僑，我們以**全人教育**為宗旨，**品學並重**。透過系統化的輔導、多元的活動與實地體驗，讓學生在堅實基礎上，發展獨立思考、服務精神與抗逆力。我們強調紀律，也鼓勵探索，在團隊中學習承擔，在嘗試中建立自信。

同時，我們積極搭建舞台，讓學生在體藝、STEAM、辯論與領袖訓練中**盡展所長**。無論是課堂內的專題研習，還是課外活動中的比賽與交流，都是孩子發光發熱的契機。

教育是一段**共同陪伴**的歷程。讓我們家校攜手，以**理性規劃成長路徑**，以**關懷滋養學習熱情**——讓每一位惠僑學子，都能穩步向前，閃耀屬於自己的光芒。

校長

曹達明 謹啟

### 關注事項 Major Concerns:

1. 促進學生認識祖國，建立國民身份認同
2. 優化電子學習，提升自學能力
3. 啟發學生多元潛能，活出正向人生

1. Promote students' understanding of our motherland, establish a sense of national identity
2. Optimize electronic learning, enhance self-learning ability
3. Inspire students' diverse potential, live a positive life

Dear Partners in Education, Parents, and Students,

### Education: A Journey of Shining Together

Education is the foundation of character and the spark of talent. We believe every child possesses **unique potential** that flourishes through **rational guidance** and **heartfelt support**.

At Wai Kiu, we are committed to **holistic education**, prioritizing both **academic excellence** and **moral integrity**. Through structured counseling, diverse activities, and experiential learning, we empower students to build independent thinking, a spirit of service, and resilience. We emphasize discipline while encouraging exploration, teaching students to embrace responsibility and **build confidence**.

We actively **provide stages** for our students to excel—whether in Sports, Arts, STEAM, debating, or leadership training. From classroom projects to external competitions and exchanges, every moment is an opportunity for our children to shine.

Education is a **shared** journey. Let us work together to plan **growth with wisdom** and **nourish passion with care**. Together, we ensure every Wai Kiu student moves forward steadily to radiate their own unique light.

Best regards,

Mr. TSO Tat-ming Principal



### 最佳男運動員

五邑工商總會學校	張凱煌
則仁中心學校	麥煦林
大坑東宣道小學	李卓輝
大坑東宣道小學	趙成軒
基督教香港信義會深信學校	余灝

### 最佳女運動員

聖公會基愛小學	梁裕寧
鮮魚行學校	羅嘉茵
基督教香港信義會深信學校	袁皓琳
鮮魚行學校	李琬薇
荃灣商會學校	阮段寶原



## 中一資訊日 Secondary 1 Information Day

### 小學書法比賽 Chinese Character Design Competition and Chinese Penmanship Competition



為了讓學生從小體會中國文字的藝術之美和傳承中國文化精神，本校特意舉辦「字·藝」漢字設計比賽及中文硬筆書法比賽，期望學生發揮天馬行空的創意，增加對書法藝術的認識。In order to help students appreciate the artistic beauty of Chinese characters and inherit the spirit of Chinese culture from a young age, our school specially organized the Chinese Character Design Competition and the Chinese Penmanship Competition. The goal is to encourage students to unleash their boundless creativity and deepen their understanding of the art of calligraphy.

#### 硬筆書法比賽

本地初小組	得獎者	得獎小學
冠軍	梁書涵	荃灣商會學校
亞軍	李沐浠	福榮街官立小學
季軍	梁駿杰	香港四邑商工總會新會商會學校

非華語初小組	得獎者	得獎小學
冠軍	簡雅琳	佐敦道官立小學
亞軍	Limbu Saurab	李鄭屋官立小學
季軍	張瀟悅	聖公會基愛小學

本地高小組	得獎者	得獎小學
冠軍	俞文婷	香港四邑商工總會新會商會學校
亞軍	劉恆宇	佐敦道官立小學
季軍	Tong Muk Chi	李鄭屋官立小學

非華語高小組	得獎者	得獎小學
冠軍	Asif Azaan	李鄭屋官立小學
亞軍	關仕謙	佐敦道官立小學
季軍	Yamaguchi Tana	油麻地街坊會學校

#### 字藝比賽

本地初小組	得獎者	得獎小學
冠軍	顏靖	荃灣商會學校
亞軍	顏亨	荃灣商會學校
季軍	蕭梓嫻	聖公會基愛小學

本地高小組	得獎者	得獎小學
冠軍	林銳涵	福榮街官立小學
亞軍	劉彥麟	福榮街官立小學
季軍	黃泳琳	福榮街官立小學

非華語初小組	得獎者	得獎小學
冠軍	張淳恩	聖公會基愛小學
亞軍	劉鑿儀	聖公會基愛小學
季軍	林明志	福榮街官立小學

非華語高小組	得獎者	得獎小學
冠軍	李妮亞	佐敦道官立小學
亞軍	Sampher Zion Dwayne Gueriba	油麻地街坊會學校
季軍	Gurung Sha Nam	油麻地街坊會學校



Primary School Science Day Camp

小學科學日營



Performance Program – Marching Band

表演項目 – 步操銀樂隊



Performance Program – Drones

表演項目 – 無人機



Classroom Visit – Uniform Team

課室參觀 – 制服團隊課室



Classroom Visit – Visual Art

課室參觀 – 視藝室



Classroom Visit – STEAM

課室參觀 – STEAM 課室



Performance Program – Dancing

表演項目 – 舞蹈



Classroom Visit – Chinese

課室參觀 – 中文



Classroom Visit – English

課室參觀 – 英文

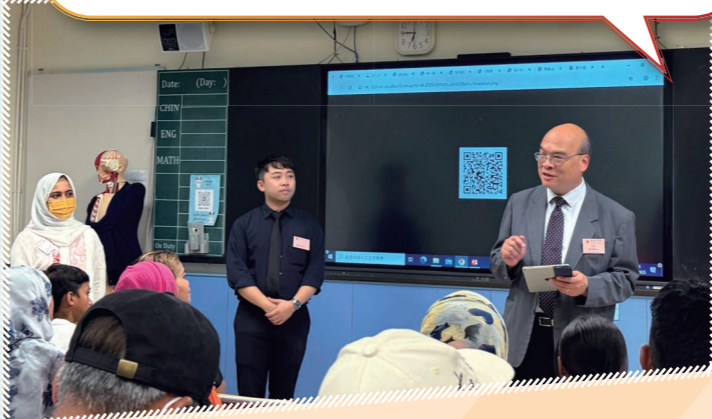


# 支援中一新生適應，關顧家長需求

## Supporting Secondary 1 New Students in Adaptation Caring for Parents' Needs

### 中一家長晚會

#### Secondary 1 Parents' Night

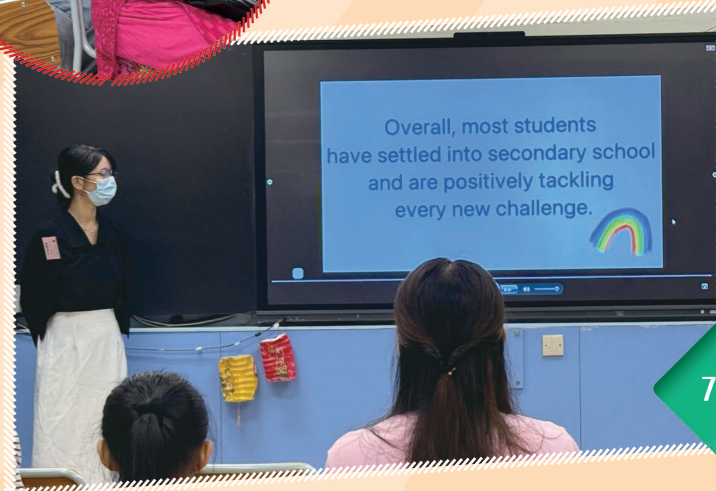


通過校長與家長的現場互動，增強彼此理解與信任，共同支持學生的全面發展和健康成長。  
Through on-site interaction between the principal and parents, mutual understanding and trust are enhanced and joint support is provided for the holistic development and healthy growth of students.

班主任與家長進行會面，分享學生在九月份的校園生活點滴與適應情況。  
The class teachers met with the parents to share details about the students' school life and adjustment during September.



特邀外間機構，由非華語社工以英語主講「Become a Better Parent」為題的講座，專門為非華語家長提供適切的家長教育與支援。  
A special external organization is invited to deliver a talk titled "Become a Better Parent", presented in English by a non-Chinese-speaking social worker. This talk is specifically designed to provide appropriate parenting education and support for non-Chinese-speaking parents.



歷奇營的團體合照，展現活力與團隊精神。  
Group photo at the adventure camp showcases energy and teamwork.



學生挑戰信任階梯，展現對隊友的信賴。  
Students cooperate in the trust ladder activity, showing reliance on teammates.

### 迎新歷奇訓練營

#### Orientation Adventure Training Camp



新生夜行挑戰，團隊協作共度黑暗時刻。  
S1 students navigate night walk challenge through teamwork in the dark.

學生們熱烈討論，創意構思團隊專屬名稱。  
Students brainstorm creative team names with enthusiasm.





同學專心聆聽導師講解這項廣東特色餅食的歷史淵源、製作技藝與文化意義。 Students listened attentively as the instructor explained the historical origins, production techniques, and cultural significance of this Cantonese specialty pastry.

多元活動助新來港學生快樂融入 To diverse activities help newly arrived students integrate happily —

學習廣東話、體驗文化、掌握繁體字 Learn Cantonese, Experience the Culture, Master Traditional Chinese Characters

啟動小組課程：生活適應指導與廣東話情境練習 Initiation Group Program: Life Adaptation Guidance and Cantonese Situational Practice

繁體字班：互動方式教學，認識繁體字結構與書寫 Traditional Chinese Characters Class: Interactive Teaching Approach, Understanding the Structure and Writing of Traditional Chinese Characters



學生們在「香港歷史文化一天」這個活動中沉浸式了解本地歷史與社區文化，齊聚於具有歷史意義的鯉魚門門戶前合影留念。 The students immersed themselves in local history and community culture during the "Hong Kong History and Culture Day" activity, gathering for a group photo in front of the historically significant Lei Yue Mun gateway.



「港式點心製作英語工作坊」：學生使用英文食譜和指引，製作點心，學習與食材、工具相關的詞彙。 Under the guidance of an instructor, students utilized English recipes and guidelines to prepare and bake their own dim sum during Hong Kong-style Dim Sum Making English Workshop.

# 新來港英語輔導 ADAPTATION PROGRAM FOR NEW STUDENTS - English Enhancement Project

每週課後英語課程：學生透過各種情境下的英語會話，學習拼音、句子結構與時態等重要語法概念，強化英語運用。 The 'Weekly After-School English Courses' focus on engaging English conversations across various scenarios, phonics, sentence structures, tenses, and other key grammatical concepts.

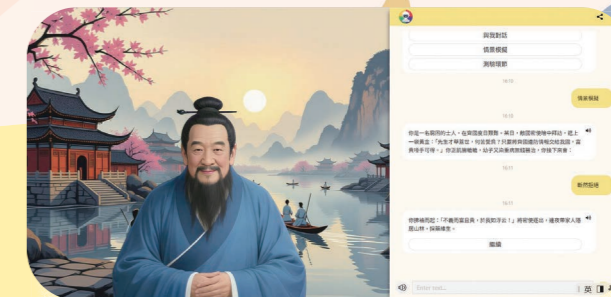


## 跨學科課程 Interdisciplinary Courses

### 數字人製作班 Digital Human Production Class

本校中文科與 IT 科合作推出數字人製作班。學生透過與文言文作者數字人情境互動，結合多媒體學習經典篇章，提升古文興趣與自主閱讀能力。 Our school's cross-disciplinary project uses digital avatars of classical authors. Students learn through interactive scenarios and multimedia, making classical Chinese engaging and promoting self-directed study.

跨越時空，與孔子對話 Dialogue with Confucius Across Time



同學參加數字人啟動課程，學習基礎理論 Students learn basics in digital avatar startup course

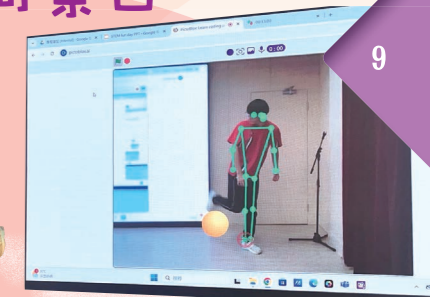
### AI 音樂作曲班 AI Music Composition Class



「只要相信，夢便能飛」創作理想作品 "If you believe and dream, you can fly!" Show us the best masterpiece

### STEM x PE 同樂日 STEM x PE Fun Day

使用人工智慧 (AI) 姿勢檢測技術的互動式應用程式 An interactive application using artificial intelligence (AI) posture detection technology



STEM x PE 透過智能運動裝置製作、數據分析、程式設計等方式，讓學生不僅學習運動，更能結合「動手做」與「實踐」，提升解決問題能力、創新思維與跨領域學習成就感，例如製作柔軟度測試器、用 micro:bit 記錄運動數據等。 STEM x PE integrates smart sports devices, data analysis, and programming, allowing students to not only exercise but also combine "hands-on making" with "real practice." This enhances problem-solving skills, innovative thinking, and cross-disciplinary achievement. Examples include building a flexibility tester and using micro:bit to record exercise data.

學習編程中 Learning programming



利用 AI 改善傳球動作 Using AI to improve passing technique

## S1 深圳(中華文化) Shenzhen (Chinese Culture)



深入了解客家文化與非物質文化遺產。  
In-depth understanding of Hakka culture and intangible cultural heritage.



考察甘坑古鎮，了解客家文化。  
Explore Gankeng Hakka town and learn about Hakka culture.



探訪深圳企業，探索傳統工藝的創新應用。  
Visiting Shenzhen enterprises to explore the innovative application of traditional crafts.

## S3 東莞(體音藝) Dongguan (Sports, Music, and Arts)



與當地學生進行籃球賽。  
Playing a basketball game with local students.



同學上台穿著粵劇服裝，感受粵劇的魅力。  
Students dressed in Cantonese opera costumes to experience Cantonese opera.



參觀藝術館，了解藝術文化。  
Visiting an art museum to learn about art and culture.

## 初中跨學科內地考察學習日 Interdisciplinary Study Tour for Secondary Students in the Greater Bay Area

本校在12月為初中同學舉行大灣區跨學科考察活動，中一至中三學生分赴深圳、惠州及東莞，從歷史、科創、體藝等多元角度實地探索，深化對國家發展與文化傳承的認識，提升國民身份認同。

In December, our school organized an interdisciplinary study tour of the Greater Bay Area for secondary students. Students from Forms 1 to 3 travelled to Shenzhen, Huizhou, and Dongguan to explore from multiple perspectives, including history, science and technology, and arts and sports, deepening their understanding of national development and cultural heritage and enhancing their national identity.

## S2 惠州(STEM 科技) Huizhou (STEM Technology)

坐上人工智能無人車了解科創發展的核心。  
Get a ride in an AI-powered driverless car to understand the core of scientific and technological innovation.



參觀高科技產業和電子製造業基地。  
Visiting high-tech industry and electronics manufacturing bases.



遊覽西湖景色。  
Visiting Huizhou's West Lake.

## STEAM 教育 STEAM Education

本校致力推行多元化STEAM課程，透過製作火箭車、龍舟船及編程無人機等實作活動，融合科技與傳統文化，訓練跨學科思維及團隊協作，培養學生的創新與解難能力。

Our school is committed to implementing a diverse STEAM curriculum. Through hands-on activities such as building rocket cars, dragon boats, and programming drones, we integrate technology and traditional culture, training interdisciplinary thinking and teamwork, and cultivating students' innovation and problem-solving abilities.



學生們圍繞實驗水槽，深入探討科學原理，激發求知欲，收穫寶貴的學習經驗。  
The students explored the scientific principles behind the experimental water tank, stimulating their thirst for knowledge and gaining valuable learning experiences.



參加者們聚精會神，利用平板進行操作，享受STEM教育帶來的樂趣與挑戰。  
The participants were fully engaged, using the tablets to operate the devices and enjoying the fun and challenges of STEM education.



學生們專注於製作過程，展現團隊合作的精神與實踐能力。  
The students focused on the production process, demonstrating teamwork and practical skills.

團隊成員在賽道旁集體合影，展現對競賽的期待，團結合作的力量凝聚。

The team members posed for a group photo by the track, showcasing their anticipation for the competition and the power of unity and cooperation.



## 初中功課輔導班 Junior Secondary Homework Guidance Class

教務組為中一至中三學生設立「初中功課輔導班」，透過課後功課檢視與學習支援，協助學生鞏固課堂所學，解決學習上的疑難，並培養良好的學習態度與自學能力，為學習打下穩固基礎。

The Academic Affairs Office has established the "Junior Secondary Homework Guidance Class" for students from Secondary 1 to Secondary 3. Through after-school homework review and learning support, it aims to help students consolidate what they have learned in class, resolve learning difficulties, and cultivate good learning attitudes and self-directed learning skills, thereby laying a solid foundation for their studies.

# 教師發展日

## (QSIP 筆記技巧)

### Teacher Development Day (QSIP Note-Taking Skills)

用問題引導學生自主學習  
Guiding students toward self-directed learning through probing questions



學生正比較兩段文字的異同，從中領略作者用意  
The students compared the similarities and differences between two texts, gaining insight into the author's intent

老師們正認真地學習如何教導學生撰寫筆記的技巧  
Teachers mastering note-taking instruction

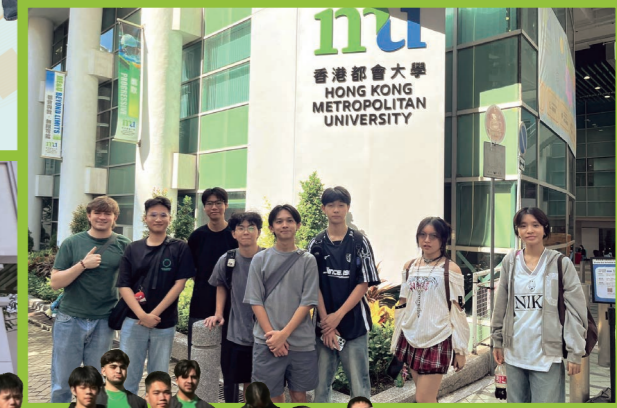


# 參觀香港及內地大學

## Visit Universities in Hong Kong and Mainland

本校積極拓展學生升學視野，帶領高中學生參觀香港大學、浸會大學、都會大學等，為具備多元興趣的同學提供貼近本地的升學選擇；同時亦赴內地參訪重點高校，包括國際化创新型學府香港科技大學（廣州），以及「211工程」院校暨南大學。學生親身走入校園、考察設施、與師生對談，從學科特色至學習氛圍，全面深化對兩地高等教育之認識，協助同學確立更清晰、更具方向感的升學目標。

To support career exploration, our school organized university visits for students. They toured local institutions like HKU, HKBU and HKMU, as well as mainland campuses including HKUST (GZ) and Jinan University. These immersive experiences helped students gain clearer academic goals for their future.



同學專心聆聽校長的贈言，學習如何擬定適合自己的生涯規劃，積極為未來做好預備。  
The students attentively listened to the principal's sharing, learning how to design a life planning suitable for themselves and actively preparing for their future.

# 「我要入大學」及「我要入大專」計劃

## “Chasing Your Dream” and “Catching the Star” Program

本校生涯規劃組致力協助同學建立清晰可行的升學目標，找到夢想中的工作，採取行動，以正確的態度實現夢想，並針對能力弱項加以提升。特此推出「我要入大學」及「我要入大專」計劃，透過多元工作坊，為同學全面預備 DSE，迎接升學挑戰。

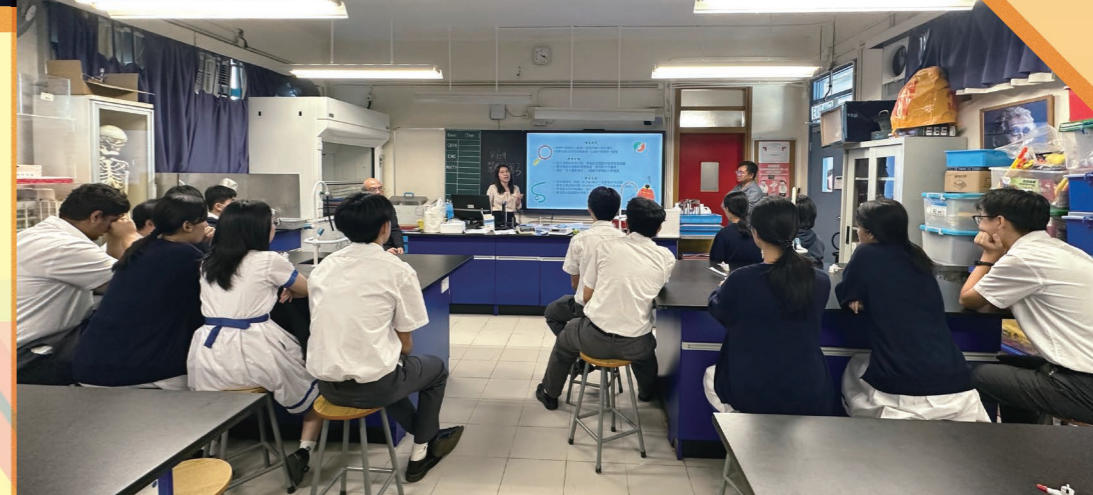
Our Career and Life Planning Team is committed to helping students establish clear and achievable academic goals, discover their dream careers, and take proactive steps with a positive attitude to turn their aspirations into reality. To address students' developmental needs, we have launched the “Chasing Your Dreams” Program and the “Catching the Stars” Program. Through diversified workshops and targeted guidance, we fully equip students to face the HKDSE and advance steadily toward their further education pathways.



班主任幫助學生規劃前程  
Class teachers guiding students' career planning.



校長為家長們講解「我要入大學」計劃  
Principal introducing the “Catching the Star Scheme”.



# 廿四孝心，傳承永恒

## Filial Piety in 24 Stories, Eternal Legacy

透過多元活動深化學生對孝道的理解與實踐，並促進華語與非華語學生之間的共融。活動寓教於樂，使學生在認知、情感、意志與行動上全面獲得提升，讓孝道價值與傳統文化有效傳承，成效顯著。

Engaging activities deepened students' practice of filial values and fostered inclusion between all students. This holistic approach effectively nurtured both personal growth and cultural transmission.



中華文化大使拍攝新編《賣身葬父》故事，傳頌生養死葬、慎終追遠的孝道精神。 Cultural ambassadors refilmed "Selling Body to Bury Father" to promote filial piety and ancestral reverence.



學生親手編織中國結，贈予長輩，以物傳情。 Students wove hand-made Chinese knots for elders, expressing gratitude through craftsmanship.



趣味攤位遊戲，吸引同學踴躍參與。 Fun booth games attracted enthusiastic student participation.



編製校本閱讀冊，讓同學含英咀華，傳承孝道。 The school reader helps students understand the true meaning of filial piety.

# 加強支援 非華語學生學習中文

## Tailored Pathways to Mastery of Chinese

本校以文化體驗促進共融，透過沉浸式活動讓非華語學生親身感受中華藝術與美學，在互動中深化對中文及文化的理解與認同。 Our school immerses non-Chinese speaking students in traditional arts through interactive, hands-on activities to foster cultural understanding and identity.



學生自信展示親手作品，沉浸傳統藝術。 Students confidently showcase their handmade works, immersed in traditional art.

特意選擇龍形圖案作拓印，體現對中華文化的熱情。 They deliberately chose dragon-shaped patterns for rubbing, demonstrating their passion for Chinese culture.

### 1 文化共融日 Cultural Integration Day



Craft Enamel Hair Accessories with care.



Create Your Own Sugar Art.



Put on Hanfu and take a photo with Nezha in a Chinese-style setting.



See! Chinese painting is as vibrant as henna.

### 2 中華文化拓印工作坊 Chinese Culture Rubbing Workshop



欣賞文物，認識中華文化。 Explore Heritage, Embrace Chinese culture.



拾起毛筆，感受中國書法的墨韻。 Pick up a brush and experience the charm of Chinese calligraphy.

### 3 故宮外遊活動 Palace Museum Excursion

# 中秋燈謎會

## Mid-Autumn Lantern Riddle Event

秋臨校園書香濃  
月滿惠僑情誼深

認真討論燈謎。 Seriously discussing the lantern riddles.



本年度終極燈謎考問與中秋相關的詩句，由4C 曾蔚霖（左二）獲得大獎。 This year's final lantern riddle tested knowledge of Mid-Autumn related poetry, with 4C Zeng Weilin (second from left) winning the grand prize.

師生同樂慶中秋。 Teachers and students celebrated the Mid-Autumn Festival together in joyful harmony.



# 英文周

## English Week

The English department of Wai Kiu College organized English Week with the theme "Heroes from Around the World" which introduced the students to honorable historical figures from different countries including China, the USA, Nepal, and Pakistan.

Numerous English activities were arranged by the department, including tongue twister games and the creation of handmade flowers which were given to the principal and class teachers, who are the 'heroes' of our school.

Other activities were also organized including Global Culture Day, where the students learned more about our noble heroes and their cultures, a performance of APT by the whole English teaching staff, and a production of Mulan by the English Drama Society which paid tribute to the renowned Chinese heroine.



Students representing Pakistan during Global Culture Day.



Students handcrafting flowers for the 'heroes' of the school.



The English Drama Club performing Mulan.



Some students representing Nepal during Global Culture Day.



The English department during their performance of APT.



The Principal, teachers, and students during Global Culture Day.

# 數 學 周

Mathematics  
Week

同學於數學劇場中表演精湛。  
Students delivered an outstanding performance in the math theater.



同學團結一心，希望於班際數學比賽中勝出。  
Classmates are united and hope to win in the inter-class math competition.

This year's Math Week, themed "The Beauty of Mathematics", featured activities such as a Rummikub competition, contests for different grade levels, daily IQ questions, and Tuesday booth games, sparking students' enthusiasm for problem-solving amidst constant laughter and discussions. The highlight was the Friday assembly, where the Mathematics Society performed a short play to celebrate International Mathematics Day, vividly showcasing the connection between mathematics and daily life, earning applause and resonance from the entire audience.



同學集思廣益，想想可以如何勝出 Rummikub。  
Students brainstormed together on how to win at Rummikub.

Pi Day 當然要有 Pie!  
You can't have Pi day without pie!



同學積極參與數學攤位遊戲，務求換取精美的禮物。  
Students actively participated in the math booth games in order to earn wonderful gifts.

6C 張雨杉同學於全港合 24 比賽中力壓所有對手，獲得最高的星中之星。  
CHEUNG Yu Cham from Class 6C triumphed over all competitors in the Hong Kong Combined 24 Competition to earn the STAR of Excellence award.



今年的數學周以「數學之美」為主題，透過 Rummikub 競賽、各級比賽、每日 IQ 題及週二攤位遊戲，激發同學的解題熱情，笑聲與討論聲不斷。壓軸的週五周會上，數學學會演出短劇慶祝國際數學日，生動呈現數學與生活的連結，獲得全場掌聲與共鳴。

This year's Math Week, themed "The Beauty of Mathematics", featured activities such as a Rummikub competition, contests for different grade levels, daily IQ questions, and Tuesday booth games, sparking students' enthusiasm for problem-solving amidst constant laughter and discussions. The highlight was the Friday assembly, where the Mathematics Society performed a short play to celebrate International Mathematics Day, vividly showcasing the connection between mathematics and daily life, earning applause and resonance from the entire audience.

# 書 音 周

Reading  
Week

學生正好奇地與一個互動機器人交流，寓學習於娛樂。  
Students are curiously interacting with an interactive robot, combining learning with entertainment.



學生們互相推介有趣的書籍。  
Students recommend interesting books to each other.

大家都對互動機器人都愛不釋手，玩得不亦樂乎。  
Everyone is so fond of the interactive robot that they can't get enough of it, having an absolute blast.



# 訓輔導組領袖生日營

Discipline and Counselling Prefect Training Camp



自信及團體精神是成功的關鍵  
Confidence and team spirit are the keys to success.



訓輔導組領袖生完成日營訓練後一起大合照  
Discipline and Counselling Prefects took a group photo together after completing the day camp training.



彼此團結齊心，勇敢面對任何挑戰  
We are united to face all challenges.

# 挑戰自我，團結共贏 — 班際競技日展現真正團隊精神 Challenge Yourself, Unite to Win — Inter-Class Sports Day Showcases Team Spirit



合作無間，挑戰極限！  
Teamwork makes the dream work!



歡呼時刻，共同喝采！  
Cheering together, sharing the joy!

# 制服團隊生活

## The life in the Uniform teams

### 香港少年領袖團訓練營

Hong Kong Adventure Corps training camp



學習包扎傷口  
Mastering first aid bandaging techniques



體驗野外露營  
Experiencing wild camping



塗上迷彩妝模擬軍人野外訓練  
Applying camouflage for simulated field training

### 惠僑制服團隊結業會操

Wai Kiu Uniformed Teams Closing Ceremony Parade



交通安全隊站得整齊迎接校長檢閱  
Road Safety Patrol ready for the Principal's inspection



制服團隊十分認真聆聽校長訓勉  
Teams listening intently to the Principal's address



童軍步操時手持象徵著紀律和團結的竹竿  
Scouts carry bamboo poles which symbolize discipline and unity.



歡送楊玉海老師，退休生活愉快  
Farewell, Mr. Yang. Happy Retirement!



濕滑的地面亦無阻聖約翰救傷隊步操  
St. John's drill continues despite the rain

# 學生會 Student Association

Fashion Show 為每年學生會的重點活動之一，本年度以花景與海洋為主題，學生會成員將學校化為花團錦簇的「陸地」及碧波萬頃的「海洋」；讓一眾師生仿如置身童話世界之中，目不暇給！

The Fashion Show is one of the Student Association key events every year. This year's Fashion Show was themed around flowers and the ocean. Student Association members transformed the school into a "land" full of flowers and a "sea" with a vast expanse of blue waves, making all the teachers and students feel as if they were in a fairy tale world, with a feast for the eyes!



5C Safyan 及楊紫媚榮獲最佳服飾及模特兒大獎  
Best Dressed & Model Award: 5C Safyan & Yeung Tsz Mer

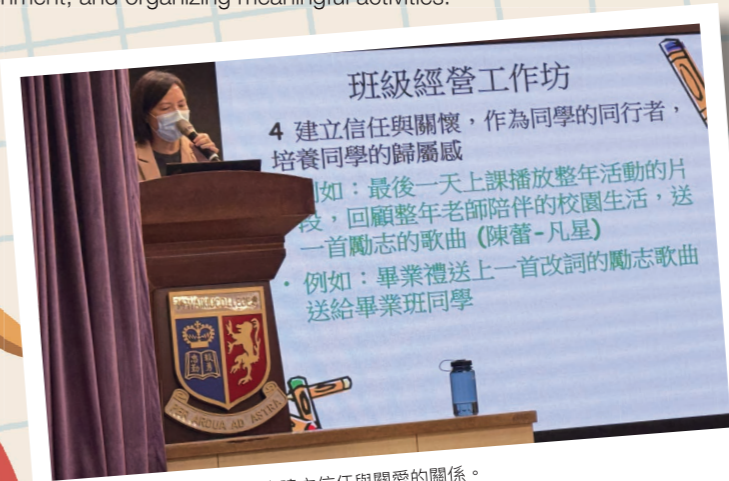


# 班級經營工作坊

Classroom Management Workshop

班主任是學生在校期間的重要導師、關心和支持者，工作任重道遠。為了有效傳承班主任寶貴的工作經驗，班級經營組特意邀請黃靜兒老師作同儕分享，並從溝通方法、互信關係、建立常規及經營活動方面來促進教師對班主任工作的了解與反思。

Class teacher is an important mentor, caretaker, and supporter for students at school. Their responsibilities are significant. To pass on the valuable experiences of class teachers, the Class Management Group has invited Miss Wong Ching Yee for a peer sharing workshop. The sharing promoted teachers' understanding and reflection on the role of class teachers through communication methods, trust building, routines establishment, and organizing meaningful activities.



班主任作為同行者，與學生建立信任與關愛的關係。  
Class teachers act as companions, building a relationship of trust and care with students.

中五級學生與老師開心大合照  
A joyful group photo of F.5 students and teachers.



### 公民與社會發展科廣州考察團

### Guangzhou Study Tour for Civic and Social Development

齊來學習國家的歷史  
Learning our history.



不同民族的同學也來學習中國歷史，促進文化交流。  
Cultural exchange through learning Chinese history.



與韓國戲劇團交流，獲益匪淺  
A fruitful exchange with the Korean Drama Troupe.



少年望向遠方，心懷大志  
Looking ahead with high aspirations.



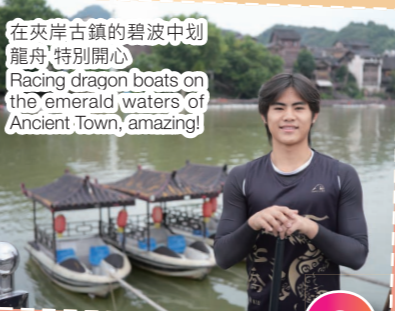
大合照時間  
Leaving the mark of Wai Kiu in Busan.

### 釜山旅款及音樂文化交流團

### Busan Tourism & Hospitality and Music Cultural Exchange Tour



試穿韓服，十分英俊  
Looking sharp in traditional Hanbok.



在夾岸古鎮的碧波中划龍舟，特別開心  
Racing dragon boats on the 'emerald waters' of Ancient Town, amazing!



在激流中無懼險阻，逆水行舟  
Braving the rapids against the current.



看我百發百中  
Aiming for the bullseye.

### 貴州龍舟訓練及文化交流團

### Guizhou Dragon Boat Training and Cultural Exchange Delegation



龍舟健兒們準備好訓練  
Dragon boat team ready for training.



親身感受惠州的建設和發展  
Exploring Huizhou's past and future through an interactive sandbox.

### 廣州惠陽姊妹學校交流團

### Guangzhou Huiyang Sister Schools Exchange Program



友誼第一  
Friendship First.

### 台北體育交流團

### Taipei Sports Exchange Delegation



無懼險阻的一躍 The fearless Leap.



許下健康的期盼  
Make a healthy wish.



賽前大合照 Friendship First.



香港惠陽商會 百萬青年看祖國 萬名青年到惠州 惠僑英文中學



# 2025-2026 榮譽榜 Honor Roll

(畢業試預試及上學期考試 Mock Grad Exam & 1st Term Exam)

級名次	班別	學生姓名
1	1C	何善祈
2	1A	GURUNG Oshim
3	1A	THAPA Aaron
4	1A	KHAN Zainab Bibi
5	1B	王佳樂
6	1A	古偉傑
7	1C	吳雲茵
8	1C	葉嶸輝
9	1C	程韻兒
10	1A	杜艾莎

級名次	班別	學生姓名
1	3B	鄭沂宸
2	3B	馮淑怡
3	3B	梁凱婷
4	3C	張庭銳
5	3B	湯子洸
6	3B	林宥熙
7	3C	張欣祺
8	3C	沈正濠
9	3A	張壹貽
10	3C	韓子毅

級名次	班別	學生姓名
1	5C	吳美靜
2	5C	杜思穎
3	5B	蔡錦泰
4	5C	張愛倪
5	5C	陳孔怡
6	5B	謝宇鵬
7	5C	黃彥婷
8	5C	張均華
9	5C	林子超
10	5C	陳嘉豪

級名次	班別	學生姓名
1	2C	徐浩鎧
2	2B	張濬
3	2A	張卓賢
4	2B	張芷媛
5	2B	薛承睿
6	2C	朱柏霖
7	2A	林洛妍
8	2A	麥泳欣
9	2C	鄒益
10	2A	GURUNG Aaron

級名次	班別	學生姓名
1	4C	袁慧芳
2	4B	曾維君
3	4C	潘曉睿
4	4C	許夏桐
5	4C	黃賢德
6	4C	徐紫欣
7	4C	蔡嘉鵬
8	4C	KHAN Mulaikah Cabrera
9	4C	羅蔚嫻
10	4C	黃薈珊

級名次	班別	學生姓名
1	6C	謝進禧
2	6C	趙樂澄
3	6C	盤盛世
4	6C	嘉琪
5	6B	陳詩敏
6	6A	陳港文
7	6C	張雨杉
8	6C	張泳欣
9	6C	杜豐哲
10	6C	SAFYAN

## 獎學金 Scholarship



4C 黃薈珊同學喜獲「黃廷方獎學金 2025」。  
Huang Huishan from class 4C was delighted to receive the Ng Teng Fong Scholarship 2025.

## 學科獎項 Subject Awards

### 中文科

本校學生參加賽馬會社區資助計劃「兩代情」徵文比賽表現優秀，榮獲初中組優異獎，得獎同學包括：3B 馮淑怡、3C 韓子毅、3C 劉紫韻。特此表彰，並期許同學繼續以筆耕耘，書寫真情。



### English



5C 陳家榮 榮獲第 77 屆胡誦比賽 亞軍  
The 77th Hong Kong Schools Speech Festival Solo Verse Speaking Non-Open Secondary 5-Boys 2nd Place Somsrisai Kelvin (5C).



本校英文辯論隊榮獲冠軍  
Our school's English Debate Team has been awarded the **championship**.

5C 簡雅麗榮獲英文辯論隊比賽最佳辯論員  
5C Khan Hooriya Iman was honored as the **Best Debater** in the English Debate Team competition.



## 大灣尋源說故事比賽 Storytelling Competition on the Origins of the Greater Bay Area



參賽者們在摩托車展區探索體驗，增進對機械的了解，展現未來的興趣與潛力。  
Participants explored the motorcycle exhibition area, deepening their understanding of mechanics and showcasing their future interests and potential.



本校學生勇於探索，在「大灣尋源說故事比賽」用短片說故事，榮獲冠軍。  
Our students demonstrated their exploratory spirit and clinched the **championship** in the Storytelling Competition on the Origins of the Greater Bay.



同學專心挑戰互動裝置，展現科學探索的熱情，體驗技術與樂趣的結合。  
The students engaged attentively with the interactive installations, demonstrating their passion for scientific exploration and experiencing the seamless integration of technology and fun.

## 「全港校際模擬飛行挑戰賽 2025」

Hong Kong Enter-school Flight Simulation Challenge 2025



本校學生於「全港校際模擬飛行挑戰賽 2025」中表現卓越，勇奪初中及高中組最佳飛行技術亞軍等多個獎項。  
Our students excelled in the "Hong Kong Inter-School Flight Simulation Challenge 2025", winning multiple awards, including the first runner-up prize for best flight skills in the junior and senior secondary categories.



學生們在模擬駕駛室中全神貫注，深入學習航空技術，挑戰自我，為實現飛行夢想奠定堅實基礎。  
Hong Kong Inter-School Flight Simulation Challenge 2025 not only honed their flying skills but also cultivated perseverance, helping students pursue their dreams of flying.

# STEAM

## 「不賭創明天·多媒體科藝創作計劃」

"No Gambling, Create Tomorrow: Multimedia Science and Technology Creation Project"



5B 曾振釗獲得亞軍  
5B Zeng Zhenzhao won second place.



5B 高聖嵐獲得季軍  
5B Gao Shenglan secured third place.



5C 簡沙華獲得優異獎  
5C Khan Saicah received a merit Award.

# 龍舟隊

## Dragon Boat Team

龍舟隊奪得 2025 年永明香港國際龍舟邀請賽獲得**亞軍**。  
The Dragon Boat Team earned **second place** at the 2025 Sun Life Hong Kong International Dragon Boat Invitational Race.



U24 港隊隊員姚浩彪。  
U24 Hong Kong Team member Yao Haobiao.



龍舟隊分別獲得 2024 學界錦標賽男子金碟小龍**冠軍**和男子銀盃小龍**冠軍**。  
The Dragon Boat Team secured the **championship** in both the Men's Gold Plate Small Dragon Boat and the Men's Silver Cup Small Dragon Boat events at the 2024 Inter-School Dragon Boat Championships.

\* 多項亞軍、季軍因篇幅所限，未能盡錄



今年有 9 位同學分別入選 U18 港隊及 U16 港隊。  
This year, nine students were selected for the Hong Kong U18 and U16 teams.

# 籃球隊

## Basketball Team

甲組籃球隊奪得學界籃球賽九龍第三組**季軍**。  
The A grade basketball team secured **third place** in the Kowloon Division of the inter-school basketball tournament.



本校校友隊於搏驥體育會籃球聯賽中勇奪**冠軍**。  
Our school's alumni team won the **championship** in the Bo Ji Sports Association basketball league.

參加黃克競舉辦的籃球邀請賽勇奪**亞軍**。  
Achieved the **first runner-up** position in the basketball invitational tournament organized by Wong Hak King.



# 音樂

## Music

第六屆香港青少年及兒童音樂大賽 — 聲樂組	冠軍	2C 何嘉鳴
2025 亞太區優秀才能藝術節比賽	冠軍	5B 謝耀霆、4C 梁柏皓等
Sing With Love 慈善歌唱比賽	冠軍	2C 何嘉鳴
亞太區音樂表演大賽	冠軍	4C 黃詩淇、4B 李灝賢等
聯校音樂大賽 2025	金獎	2C 陳志源、3C 陳俊烽等
中學歌唱組 (獨唱) 流行曲		
香港演藝音樂節 2025	金獎	2B 黃可雯、2B 鄭沂宸等

\* 多項亞軍、季軍因篇幅所限，未能盡錄



在 2024 年唱作願景中 2C 何嘉鳴、3A Ensa、4C Kelvin 奪得**亞軍**。  
At the 2024 Songwriting Vision competition, 2C He Jiaming, 3A Ensa, and 4C Kelvin won **second place**.