在這裡...

We are all about ...

眾人開心地在雪中高舉雙手，展示他們對冬日的熱情。背景中，一些建築物若隱若現，營造出一種悠閒的氛圍。
Excellence in Education
Talent without limits
Horizons sans frontiers
Care from the hearts
Supervisor's Message

We strive to provide an all-round education to our students - not only emphasizing teaching and skills training, but also developing students' independent thinking and moral values.

Over the last thirty years I can say that I am proud of what WKC has achieved today. The remarkable achievements of our school uniform groups have been well recognized in our district. The extra-curricular activities we provide for our students allow them to develop multiple intelligences. Our "Global Classroom Programme" gives students opportunities to explore more of the world and exchange cultural and educational experiences. Outstanding results in the public examinations have seen our students be admitted to Tsing-hua University, one of the most prestigious universities in Mainland China.

What are the secrets of our success? A team of highly qualified professional teachers is the answer! Our teaching staff embrace the need to continuously improve themselves. That is why we stand ahead! Our teachers are creative, dynamic and passionate enough to carry out the educational reforms for our school so that we can take the lead in the education sector and to provide a first-class educational experience for our students.

I believe that giving your children the chance study in WKC is the best choice for you and for them!

校監朱松興 M.H.
Mr. Chu Chung Shing M.H.
The Supervisor
In spite of the continued improvement in our students' performances and abilities and in our school facilities, there is no room for complacency. Quite the contrary, I believe striving for excellence is what makes our school grow.

Being a Direct Subsidy Scheme (DSS) school enables us to become more flexible and proactive in utilizing resources, which means the quality of education can be guaranteed while the curriculum can become more diversified so as to keep pace with current educational reforms.

On the other hand, we believe a good learning environment goes hand in hand with students' performances. For example, a team of professional teachers and prominent educational consultants, a quality language policy and excellent school facilities all go to illustrate how committed we are to providing quality education.
目標

- 提供優良、愉快的學習環境，讓學生有效地學習，充分發揮潛能；
- 培養學生的良好品德，誘導學生建立正確的人生觀及價值觀；
- 訓練學生的獨立思考能力，激發其創意、潛能及自學精神；
- 引導學生擴闊視野，積極參與活動，貢獻社群；
- 建立學生的自重、自覺、自律的品格，培養良好的公民意識及待人處事應有的態度；
- 培養學生的進取精神，讓他們勇於面對挑戰，並能「立足香港，放眼世界」；
- 全面發展學生的語文能力、運用資訊科技能力、文化認知能力，成為心智健全、德才兼備的新青年。

Aims

- To provide an excellent and enjoyable learning environment for students so that they can learn more effectively and fully realize their potential.
- To instill a sense of propriety to students and help develop their own values in life.
- To hone students’ critical thinking abilities and creativity as well as their potential.
- To broaden their horizons by encouraging students to engage in various kinds of activities and to make contributions to the community.
- To help students develop a sense of respect, awareness and discipline.
- To nurture a desire for life-long learning so that students can cope with any challenges in the future.
- To fully develop students' language abilities as well as their skills in using IT.
EXCELLENCE: Wai Kiu College
Established for over thirty years,
WKspares no effort in cultivating and educating young people.

精進求精的惠僑
立足區內三十載，
樹人立德不遺力。

Wai Kiu College is built upon a sound philosophy - that is to foster students to become valued and civic-minded people by providing an "all-round" education and an enjoyable learning experience.

We believe that it is essential to make changes if we are to keep pace with our dynamic society. That is why we changed to a Direct Subsidy Scheme (DSS) school in 1999 in an attempt to have more room in utilizing resources and designing our curriculum, which means we can equip our students with the necessary knowledge and skills to meet future challenges.

The implementation of school-based management, a committee system, alongside the establishment of a Parent Teacher Association (PTA) are all measures we have taken to enhance our school’s efficiency and transparency.
PROFESSIONAL: Teachers

Teachers aim to provide quality teaching and to create a pleasant learning environment.

優秀的教師團隊
教師們不斷為提升辦學質素，營造良好的學習環境而默默耕耘。

 Professionals are the pivots of quality education. Therefore, it is our policy to encourage our teachers to continue their education in the Spirit of Self-Improvement.

Qualifications and training:

- All teachers are university graduates with qualification in teaching or are undergoing training. Over 25% of them have acquired master or higher qualifications.
- All English and Putonghua teachers have attained the language proficiency standard set by the Education and Manpower Bureau.
- Minimum 50 hours of continuing professional development (CPD) is required for every teacher annually. Experts and professionals are invited to give lectures and training on a wide range of topics like management, counselling and curriculum development.
- Regular exchange programmes and seminars are organized for teachers.

我們的師資及培訓發展：

- 所有教職員均擁有學士學位，均接受或正接受教育專業訓練，四份一以上更取得碩士或以上學歷，師資素質無庸置疑，定能為同學提供最好的教育；
- 英文科及普通話科教師均已100%全面達到教學局的語文能力指標；
- 規定教師每年進修最少50小時，更常駐聘專家學者主持校本專業培訓，涵蓋教育管理、輔導、課程發展、教育趨勢等；
- 定期組織教師前往世界各地交流，並舉行大型跨地域研討會及教師發展日，全面提升整體的教學技巧。
LEADING: School-based Curriculum

"School-based Curriculum" with a higher level of flexibility that meets students' needs and responds to social developments comprehensively.

Living in a dynamic world means you have to cope with challenges constantly. In this regard, we believe that a school-based curriculum can best serve our students' diverse needs and provide a colourful learning process at the same time.

- Brand-new subjects like "Preliminary Liberal Studies" and "Integrated Humanities" will be offered.
- Using Putonghua as the medium of instruction in teaching Chinese enables our students to grasp it more effectively and raise their oral and listening abilities at the same time.
- The content of Information Technology (IT) will be updated constantly to keep our students abreast of changes in this vital area.
- Lively and vivid approach in teaching "life education" (covering civil and ethic education) is an on-going focus for the school.

社會不斷變遷，學生對學習也有不同訴求，因此本校大力推行「校本課程」，打破傳統課程的桎梏，按社會的發展趨勢和學生能力設計出最合適課程和教材，大大增加課程的趣味性及實用性，讓同學更享受學習的過程，使「教」與「學」變得更精彩。

- 全新的「通識教育核心」及「綜合人文學科」科目，全面銜接2008年高中學制改革；
- 「中國語文科」率先全面在初中以普通話教授，同學能更有效學習中文之餘，同時提升普通話的聽說能力；
- 「資訊科技科」課程與時並進，讓學生掌握資訊科技發展的最新趨勢；
- 「生活教育科」涵蓋公民教育、道德教育和性教育等範疇，以活潑生動的互動形式上課，讓學生易於吸收。
QUALITY: Language Policy
Be trilingual - English, Chinese and Japanese.
Improving students' listening, speaking, reading and writing skills.

高質的語文政策
齊來學習英語、中文、日語等「三文四語」;
聽、說、讀、寫並重，增強競爭力！

We believe language learning should be fun! Therefore, extensive resources have been spent on facilitating a cozy environment in which students can brush up their language skills in an effective and interesting way.

To promote "multilingualism":
- We have two native English teachers (NET) working to enhance students' oral and listening abilities.
- Using Putonghua as the medium of instruction in teaching Chinese with a set of well-prepared teaching materials that were designed and published by our School.
- Offering Japanese as a selective course to junior students with the aim of raising their competitiveness in the future.

推行高質的「三文四語」教育：
- 聘請兩位經驗豐富的外籍教師教授英語，針對改善同學的聆聽及口語能力；
- 推行「以普通話教授中國語文計劃」，更為學生精心編寫及出版全港首套單元教材，使學習目標更清晰明確；
- 在初中增設日本語課程為選修科，由日籍老師任教，修畢後可應考獲日本文部省認可的考試，提高學生將來的競爭力。
Conventional wisdom has it that "to broaden your mind, one has to open your mind", and there is no exception for education. In fact, the appointment of highly-reputable scholars as our educational consultants from renowned institutions like Oxford and Beijing Normal University speaks for our aspirations for our students.
COLOURFULNESS: Extra-curricular Activities

More than 30 choices - academic, artistic, social interest or sports clubs.
The unearthing of talent and the exploration of potential.

多姿多采的課外活動
三十多項課外活動，涉獵學術、興趣、體育、服務及藝術等不同範疇，
足以讓學生馳騁才能，發揮所長。

Extra-curricular activities are indispensable to the development of multiple talents. That being the case, we offer a wide range of activities to our students, be it academic, sports or social service related. We believe that joining activities or competitions are the best way for them to gain self-confidence and recognition.

To promote citizenship among our students, each of them is required to complete at least 20 hours of voluntary work each year.
本校開辦六支「制服團隊」，均以培養同學的服從性、紀律性、毅力和協作能力為宗旨。所有中一學生必須擇一加入，藉此建立良好的人際關係、提升自我形象及增進對學校的歸屬感。

『制服團隊』熱心社會事務，得到社會人士及友校的高度評價：

- 聖約翰救傷隊
  提供急救學課程及訓練，並為社會提供急救服務，救急扶危；

- 交通安全隊
  授予交通法例、道路安全和無線電通訊等知識，體驗公民責任；

- 香港少年領袖團
  提供步操、繩結、野外求生、黑夜步行等軍事訓練，磨練堅強意志；

- 基督女少年軍
  幫助少女認識及跟隨基督，建立良好品格，榮神益人；

- 童軍
  透過獎章考核、步操訓練、露營、遠足等活動，培養自立和團體合作精神；

- 步操銀樂隊
  透過音樂訓練和花式步操表演凝聚學生，培養合群自律精神。

Six uniform groups are run in our school in an attempt to nurture perseverance, team spirit and a sense of belonging. All form one students are required to join any one of these groups. They are:

- St. John's Ambulance
  To offer first aid training and to provide emergency service to the community.

- Hong Kong Road Safety Patrol
  To help students become responsible citizens by promoting knowledge of traffic ordinance, road safety and telecommunications.

- Hong Kong Adventure Corps
  To offer training in marching and adventure survival training.

- Girls' Brigade
  To help and encourage girls to a commitment through self-control, reverence and a sense of responsibility to find true enrichment in life.

- Boy Scouts
  To foster team spirit as well as self-reliance among participants through camping, hiking and an awards examination system.

- Marching Band
  To develop solidarity through musical training and marching.
DISCIPLINE: Uniform Teams

"Uniform Groups" develop students' discipline, perseverance and team spirit. Role models who make a valuable contribution to society.

嚴謹的團隊生活
「制服團隊」旨在培育同學的毅力、紀律及團體精神，讓他們將來成為德才兼備的良好公民，造福社群。
EYE-OPENING: "Global Classroom Programme"

"Global Classroom Programme" broadens students' horizons. Students experience cultural and social diversity.

To uphold our belief that learning is about transcending physical barriers and helping students embrace the outside world, exchange programmes like "Global Classroom Programme" are organized regularly so that students have the chance to experience different cultures.

Places we have visited:
- Yangtze River Three Gorges
- Huizhou
- Nanjing
- Chengdu
- Macau
- Xi'an
- Yunnan
- Pearl River Delta
- Inner Mongolia
- Beijing
- Taiyuan

*"世界學堂"*

每年均舉辦「世界學堂計劃」，務求建立同學「立足香港，放眼世界」的胸襟視野，讓其親身體驗不同地區的文化和生活。
WELL-EQUIPPED: School Facilities
Continuing to improve school facilities. Striving to create the best environment.

先進的校園設備
不斷改善校園的設施，
務求為師生營造最佳的教學和學習環境。

優良的師資，亦要配合先進的設施，方能發揮最大功效。為了讓入讀本校的學生享有更舒適、更完善的學習環境，校方藉著直接資助中學辦學的靈活性，不斷改善校園設施，以提高「教」與「學」的效率。

爲使同學的學習更全面更多元化，本校的設施計有：

- 校園電視台
  藉此推行傳媒教育，培養創意、解難和批判性思想，讓校園生活更精采；

- 體育器械健身房
  更有效地鍛煉學生的體能；

- 學生電腦比例低至二比一及定期更新軟件硬件
  大大提升學生運用電腦的技能與知識；

- 全校無線寬頻網絡
  同學可自攜或向校方借用手提電腦，在校內任何範圍無線上網，培養自學精神；

- 全校課室達「千禧教室」之標準
  所有課室均配備電腦及數碼投影機，全面配合優質教學；

- 全面電腦化的校園系統
  學校內聯網系統、網上圖書館系統、網上學生功課記錄查詢系統等；

- 數碼化圖書館及富江南園林特色的花園
  為師生提供學習休憩的好去處；

- 有其他
  例如室內羽毛球場、學生活動中心、各類先進實驗室、多媒體中心、視覺藝術中心等。

High-quality facilities and equipment are essential to good education. We will spare no effort in improving our environment in an attempt to enhance the efficiency of both teaching and learning.

Facilities like:

- Campus TV
  As a means to promote media education and to nurture creativity, problem solving skills and critical thinking.

- Gymnastics equipment
  To address physical health.

- Computers
  Low computer-to-student ratio (1:3), software and hardware are updated regularly.

- Wireless Local Area Network (LAN)
  Students can gain access to the World Wide Net via personal notebook computers.

- Sophisticated classrooms
  Digital projectors and computers are available in all classrooms.

- A computerized campus
  School intranet, online library system and online homework system.

- A digitalized Library and a roof-top garden
  A place for self-study and relaxation.

- Other facilities
  A badminton court, a student activities room, sophisticated laboratories, a multi-media learning centre and a visual art centre.
COMMUNICATION: Comprehensive Support

We are open to different opinions so we can provide better support. We are encouraging our students to lead a healthy, positive life.

全面的家校支援

我們樂於聽取學生及家長的意見，亦為學生提供不同的支援服務，確保他們可健康地成長，開創積極人生。

主要的支援組織包括：

- 家長教師會
  收集家長對學校發展的建議，讓校政的制定及推行更能切合家長及學生的期望。

- 教師諮詢會
  收集教師對學校辦學政策的意見，共同為學生營造最優良的學習環境。

- 學生會
  讓學生反映學習及校園生活上的意見，以了解他們的真正需要。

- 舊生會
  與畢業的學生保持緊密聯繫，延續同學與學校間的緣份。

- 駐校社工
  專責處理學生的情緒及家庭問題。

“Parents’ Day”, “Teachers’ Week”, “Sports Day”, “Graduation Ceremony” and “Course Selection Counselling Day” are all intended to forge closer relations between parents and teachers so that quality education can be delivered.

The main supporting committees like:

- Parent Teacher Association (PTA)
  To act as a bridge between the school and parents so that their opinions can be taken into account in the course of policy making.

- Teacher Advisory Committee
  A channel through which teachers can deliver their views regarding school policies.

- Student Union
  To ensure students’ needs and voices can be heard.

- Alumni Association
  To provide our alumni an opportunity to keep in touch with the school.

- Social Worker
  To provide professional advice and counselling for students with emotional or family problems.